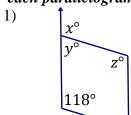
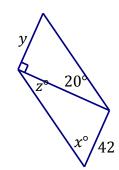
Section \_\_\_\_\_

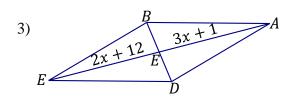
#### Chapter 6 Packet 1

This entire packet is due the day of the first Chapter 6 quiz: Tuesday, November 27

\$6-1\$ For each parallelogram, find the values of x, y, and z. 2)





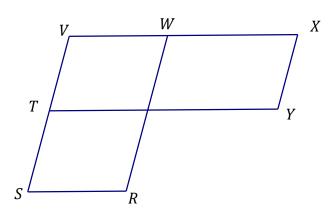


$$BE = 2y + 9$$
,  $ED = 3y - 8$ ,  $BD = 2z$ 

4) Write a two-column proof:

Given: *SRWV* and *TVXY* are parallelograms.

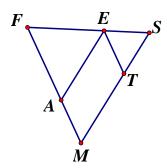
Prove:  $\angle Y \cong \angle R$ 



## 5) Write a two-column proof:

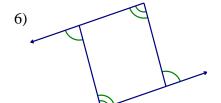
Given: Parallelogram *TEAM* 

MS = FSProve:  $\angle F \cong \angle TEA$ 



# §6-2

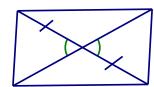
Determine if each quadrilateral is a parallelogram. Justify your answer.



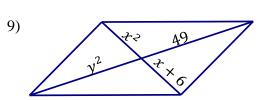
7)



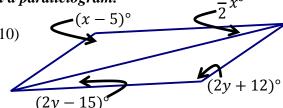
8)



Find the values of x and y that make each quadrilateral a parallelogram.



10)

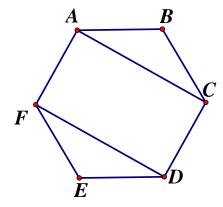


## Write a 2-column proof.

11) Prove the theorem: If both pairs of opposite angles of a quadrilateral are congruent, then the quadrilateral is a parallelogram.

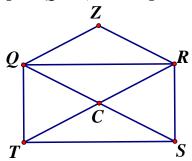
12) A *regular hexagon* is a six-sided polygon with all sides and all angles congruent.

Given: *ABCDEF* is a regular hexagon Prove: *FDCA* is a parallelogram.



# §6-3

Use rectangle QRST, parallelogram QZRC, and the given information to solve each problem.



13)  $m \angle RCS = 35$ . Find  $m \angle QZR$ .

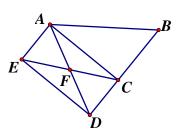
14)  $RT = 3x^2$  and QC = 5x + 4. Find the value of x.

15) RZ = 6x, ZQ = 3x + 2y, and CS = 14 - x. Find the values of x and y.

#### Write a two-column proof.

16) Given: *ACDE* is a rectangle. *ABCE* is a parallelogram.

Prove:  $\triangle ABD$  is isosceles



17) Given: <u>HJLM is</u> a rectangle

 $\text{Prove: } \frac{\overline{KJ}}{HK} \cong \overline{NM}$ 

